



Arcadia High School Newsletter

October-November 2007

David Vannasdall, Principal
Kay Kinsler, PTSA President

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From the Desk Of David Vannasdall

Apache Pride

When leading businesses and organizations are asked for the characteristics they most look for when hiring employees, the ability to work collaboratively with colleagues and contribute in a team approach to a project is always in the top ten. I believe this skill starts in school

and can be mastered through participation and an understanding of the greater good of the school and community. Making the connection between personal success and the contribution to Arcadia HS is a lesson that will serve the school and students throughout their life.



David Vannasdall, Principal

Students are encouraged to connect with school through clubs, athletics, activities and academic teams. This

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PTSA President's Message

It is amazing to me that we are already well into the first semester. We've met our student's teachers at Back to School Night, the first three home football

games are behind us, and there are only two home games left in the regular season. If we haven't gotten out for the Friday night social

event, it's time to do so - cheer on our team and watch and applaud our award winning Marching Band and Color Guard as they perform at half-

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Special points of interest:

- *PTSA-building community*
- *Community College Advantages*
- *Tribute to Arcadia Teacher of the Year*
- *School Safety*

Kathy Yamane, Editor
Susan Lai, Chinese Translation
Jane MacNeil, Spanish Translation
Mansook Baek, Korean Translation

PTSA President's Message (continued from page 1)

time. Best of all, visit with the other parents in the grandstands!

As I discussed at the September meetings, my goal for this year is to build community. When I think back on my fondest memories of my high school years and of my eldest son's years at AHS, the best memories were when everyone was working together for our community. Back in the day, EVERYONE turned out for the Friday night football games - it was the place everyone connected, parents and students alike. All the students went to the games (I never did learn the rules of football or the strategy, but we looked good wandering and talking with our friends!) Afterwards we all went to Twohey's for ice cream sundaes (make mine hot fudge) and onion rings. Those were the days.

We may do it a bit differently here at Arcadia High, but it looks and feels amazingly similar. At Music Camp, parents chaperone and visit, working as one to create an **amazing** experience for our students. Through the Athletic Booster Club, parents work together to raise money to support our teams with the Golf Tournament, Dinner, Dancing, and Auction. It is an **extremely fun** day and evening of camaraderie for the parents.

This year, working together with all the other Parent Support Groups (i.e. the Chinese Parents Booster Club, the Hispanic Parents Booster Club and the Korean Parents Booster Club) I want to create more ways of building community. To this end, we will all be working together on the Chinese New Year Dinner. Children learn by example and it's important to teach them that **working as one** is the best way - it's more fun and we'll achieve more **together!** I am looking for volunteers to work on all facets of the Chinese New Year Party. Please give me a call or e-mail!



Thank YOU!

Is your son or daughter on a sports team or academic team? How many events or performances have you attended? The coaches need people to attend these events to cheer them on. Additionally, in the performing arts categories, crowd reaction is one of the categories that our students are rated on! The more we cheer, the higher the score that we receive!

I know my son always told me that he did not want me at all these events. That did not stop me! I went, helped other children out, baked treats, and ignored my son entirely - except if he came to me. Now as a college student, he has let me know that he appreciated me all that time - and he is asking me to bake treats for him again! Coaches rely on parents to organize team parties and fundraisers. Please get involved. Our school will be better for it and our students will have much better memories of their high school years!

Come out to our PTSA Meetings. We will be going out to lunch afterwards. Counselors will be joining our lunch gatherings each month - so you'll be able to meet and ask all the questions that you can come up with!

Sincerely,

Kay Kinsler

2007-08 PTSA President

kaykinsler@altrionet.com or 355-4834

THANK YOU! THANK YOU!

Thank you to our Apache Day chairs Janet Chew, Terry Leahy, with their able assistants, the Grade Chairs: Sherry Liang, Shelly Strinz, Suzanne Davis, Rhonda Wong, Suwannee Chew, Karen Tom, Kathy Yamane, Vicky Stewart, Mei Tan, and Fran Hermann for putting together the volunteer force needed to conduct Apache Days.

PTSA President's Message (continued from page 3)

drive...to Terri La Brie, Mary Beth Haney, Leticia Nassih, Farah Ahmad for selling blankets and Apache wear (and cookbooks) at all the home football games... to Eugenia Chang, Theresia Liem and Alice Chan for encouraging our students to be drug free with Red Ribbon Week... to all of our Football Food Booth volunteers (and there have been many) for helping to support

*Come out to our PTSA Meetings. We will be going out to lunch after them. Counselors will be joining our lunch gatherings each month - so you'll be able to meet and ask questions**

our chairman, Joyce Sakai, and Jim and Margaret Barrows in the concession stand ... to Ophelia Ha and Christy Wong for encouraging our students in the arts with the Reflections program... to Karen Tom and Michelle Kakish for the Staff Recognition

Lunches ... to Jane MacNeil for acting as volunteer coordinator compiling all our members desired opportunities... to Susan Mathias for putting together Procedure Books for each position and/or chairmanship... to Chi Lin, Karen Tom, Tina Chiu, and Jessica Wu for selling our scrip... to Kathy Yamane for editing this newsletter, the translators for their effort, and finally to Jeff Laun for efficiently and reliably keeping us informed through the listserve.

From the Desk Of David Vannasdall (continued from page 1)

involvement gives students a support network of friends and adults who share their interests. As parents and staff, we have many layers of coaches, advisors, boosters, and volunteers to support the many successful clubs and teams on campus. These groups can be identified by a particular uniform, instrument, or purpose. Students and adults have a lot of pride in the success of these programs and will commit many hours of practice year round to ensure the tradition of excellence continues. Where we often miss a teachable moment for our kids is the important step of connecting personal and team success with the success of Arcadia High School.

No matter what team students participate with at AHS, they are ultimately representing the AHS team as a whole. Every student and every program determines the reputation and success of AHS. It is always interesting to be in a crowd of educators at conferences around the state and mention AHS. The reaction is always very positive but can differ greatly from referencing anything from the marching band to the Arcadia Track Invitational to the AP program. Each program's success and reputation contributes to the overall leg-

acy of AHS.

So how can we instill this connection of school and community pride in our children? I believe it starts with simple gestures like participating in spirit day on Friday by wearing cardinal and gold to demonstrate school pride. I also believe it is demonstrated by students attending and supporting other clubs and athletics that they are not directly involved with.

But the most important lesson for our children is the understanding that a victory with honor for a particular team is a victory with honor for the whole school and that their actions and words impact everyone on the campus and the community of Arcadia.

I ask you to join me in encouraging our students to make a personal commitment to represent Arcadia High School by striving to be the very best they can be and demonstrating that pride every chance they get. We have so much to be proud of and want to continue the tradition of excellence that we enjoy today.

David Vannasdall, Principal

Office of student Services

DEAN OF STUDENTS

The past three years I had the good fortune of working with Mrs. Laurie Larsen-McQuaid in her role as Dean of Students. Laurie has decided to join the counseling department as the college counselor, a role she is very familiar with. Our loss is the counseling department's gain. We wish Laurie well in her new position.

Mrs. Linda Mackessy is our new Dean of Students, working alongside Mr. Kerney and I. Linda comes to us from La Canada with a wealth of experience working with students of all backgrounds. We welcome Mrs. Mackessy and look forward to an excellent 2007-2008 school year.



Mrs. Linda Mackessy

PARKING

If you have parked outside the school this school year you may have noticed there are more green curbs, limiting parking in these areas to twenty-four minutes. It is important you observe these parking areas, I can attest to the timeliness in which these curbs are monitored. I am working with Arcadia Police Department to see if we can park in the green curb areas on special events in the evening. Once I am able to clarify with the Arcadia Police Department I will let you know.

A reminder, it is never okay to park at curbs painted red, yellow or blue (handicap) unless, in the case of blue or yellow, you qualify under the parameters for parking there.

SCHOOL RESOURCE OFFICER

Officer Jason Davis, our School Resource Officer the past two years, has been reassigned and will not be returning to Arcadia High. Officer Davis was an integral part of our Student Services Office and we wish him the best in his new duties.

Officer Larry Peralta will be our School Resource Officer for the 2007-2008 school year. Officer Peralta brings with him a wealth of experience not limited to his work as an Officer. Officer Peralta has worked with young people as a coach as well as an Officer over the past few years. We are fortunate to have him working with us and look forward to an excellent school year.

SENIOR OFF CAMPUS LUNCH

A reminder to all senior parents, if your son or daughter has off campus lunch permission based on their completed contract and proper ID, they must return to school on time for fifth period. If they violate this repeatedly they will have their ID confiscated and will no longer be able to go off campus for lunch. Also, their replacement ID will cost them ten dollars.

Underclassmen including all Juniors, Sophomores and Freshmen cannot go off campus for lunch. Seniors without a completed lunch contract and proper ID are also prohibited from leaving campus during lunch.

REMINDER

Last month I included important information in many areas of student services. Please keep the information handy for future reference.

CAHSEE PROGRAM OVERVIEW

The primary purpose of the California High School Exit Examination (CAHSEE) is to significantly improve pupil achievement in public high schools and to ensure that pupils who graduate from public high schools can demonstrate grade level competency in reading, writing, and mathematics. Beginning with the 2005-2006 school year, no student will receive a public high school diploma without having passed the CAHSEE, as well as having met the district's requirements for graduation.

If your 11th or 12th grade son or daughter did not have an opportunity to take the test, or took the test in March or May of 2007 and did

not pass one or both parts of the test, the following two opportunities are available this school year for your student to attempt and successfully pass the test before graduation:

Tuesday, November 6 (English) and Wednesday, November 7, 2007 (Math) at 7:45 a.m.

And

Tuesday, May 6 (English) and Wednesday, May 7, 2005 (Math) at 7:45 a.m.

For all 10th graders the test will be administered for the first time on:

Tuesday, March 11 (English) and Wednesday, March 12, 2005 (Math) at 7:45 a.m.

Between now and the day of the test, we will give every student who was not successful last year many opportunities to practice and prepare.

Curriculum Office

Health Requirement

Beginning with the Class of 2009, all students are required to complete a health proficiency in order to meet Arcadia High School graduation requirements. There are three ways to meet the health proficiency.

(1) Take a "PE 9 w/Health" course at an AUSD school. This course meets the PE graduation requirement and also the Health Proficiency requirement simultaneously.

(2) Take a zero period "mini-course" (18 days) Health

class here at AHS*. This is a no-credit course, but it meets the Health Proficiency requirement.

(3) Take the Health course

* 10th & 11th grade students who did not complete the health proficiency through PE have been enrolled in a zero period Health mini-course that will begin on:



Health Requirement

Term	Start Date	End Date
M1	Sep 17- 07	Oct 10- 07
M2	Oct 15- 07	Nov 07- 07
M3	Nov 26- 07	Dec 19- 07
M4	Jan 07- 08	Jan 31- 08
M5	Feb 04- 08	Feb 29- 08
M6	Mar 10- 08	Apr 02- 08
M7	Apr 14- 08	May 07- 08
M8	May 12- 08	Jun 05- 08

Please feel free to call 821-1778 regarding any questions or concerns you may have.

Counselors' corner

SENIOR INFORMATION

On Friday, September 21, Mrs. Toni Fox and Ms. Tammie Tran, Senior Counselors, met with all senior students during their English classes for an assembly. They provided information about AHS graduation as well as requirements for UC, Cal State, NCAA and Community College admissions. In addition, they focused on the college admissions process and the procedures for requesting college letters of recommendation for private schools.

The counseling staff values the role parents play in supporting and reinforcing information received in these sessions, particularly concerning the Student Data Sheet and requests for letters of recommendation. *Only* students who expect to apply for a scholarship or to a four-year university must complete the Student Data Sheet (letters of recommendation are not needed at Cal State and UC campuses). If a student did not complete the Student Data Sheet by the **May 30, 2007** deadline, they must fill one out and submit their Data Sheet as soon as possible to Mrs. Sullivan in the Career Center. Student Data Sheets can be accessed on the AHS website at <http://www.ausd.net/ahs/Counseling/AHSDocs/Student%20Data%20Sheet.pdf>

Requests for college letters of recommendation or scholarship letters must be made FOUR FULL WORKING WEEKS prior to the due date in order to give counselors time to meet with students, process the paperwork and write the recommendation letter. Counselors are able to write more comprehensive and compelling letters with enough time to do so. **The latest date letters can be requested is November 1, 2007.** College personnel continue to emphasize the importance of meeting deadlines, so this is excellent preparation!

Admissions Officers continue to advise us of the importance of letters of recommendation; they prefer to see letters from adults who know students well and

can comment personally on their character, motivation and achievement. Seniors need to be thinking ahead about the most appropriate adults (teachers, counselors, administrators, coaches, employers and/or volunteer work supervisors) from whom to request these letters in a timely manner.

In the past, students have relied on Counselors for all of their private college letters of recommendation; this will no longer be the case. Some colleges will allow students to receive all letters of recommendation from teachers and other adults who know them well. As always, we will support students in choosing colleges that are appropriate matches for their majors and interests, or for schools that require counselor letters of recommendation.

Parents with college bound students are strongly encouraged to attend our financial aid workshops. It is highly recommended that parents attend both workshops in this two part series. The first workshop (Part I), scheduled for **Saturday, November 3, 9:00-11:00 a.m.** in the AHS North Gym and gives an overview of financial aid, including grants, scholarships, loans, etc. Junior and Senior parents and students are welcome to attend this workshop. The second Financial Aid Workshop (Part II) is for Senior parents/students only and will take place on Saturday, **December 1, 9:00-11:00 a.m.** in the AHS South Gym. This workshop will focus on completing the Free Application for Federal Student Aid (FAFSA). Both Financial Aid Workshops will be conducted by Ms. Georgette DeVeres, Director of Financial Aid, Claremont McKenna College.

Financial Aid Workshop, Part I: Saturday, November 3, 9:00-11:00 a.m.

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Counselors' corner (continued from page 6)

Financial Aid Workshop, Part II (FAFSA): Saturday, December 1, 9:00-11:00 a.m.

JUNIOR YEAR

Looking Ahead to College

On September 25th, Junior Counselors, Ms. Winnie Chin and Ms. Sandy McLaughlin, met with all junior students in the cafeteria for an assembly. The presentation focused on guiding students in planning their personal goals as it relates to college and career choices. Students were also given their high school transcript for review. Juniors were reminded that the 11th grade is a critical year for maintaining strong grades. If a student has 'D' grades from prior years in college required courses, they must make them up before the senior year. In most cases, AHS Summer School can be used to make-up college admission required classes as well as high school graduation required classes. Community colleges and other accredited schools can be used for taking courses to meet college requirements only.

The junior year is also a critical time for taking college entrance tests such as the SAT Reasoning Test, SAT Subject Tests and/or the ACT. A clear plan for taking these college admission exams should be developed this year. As juniors begin to explore different colleges and universities, they are asked to check whether these schools prefer or require the ACT, the SAT Reasoning Test and/or the SAT Subject Tests. In addition, all juniors were encouraged to sign-up for the PSAT, which was held on October 20th. If students plan on fulfilling their "Language other than English" requirement by taking the SAT Subject Test, they must register for the November 3, 2007 Language with Listening Subject Test. This test is only offered once a year; last day to register was October 2, 2007.

Juniors are encouraged to begin making a prelimi-

nary list of colleges to investigate further this year. In the month of December, all juniors will access the CHOICES college and career search program to explore various post-secondary school options. Juniors may also attend college representative visits at AHS during lunch and after school. A schedule of all college visits can be found in the Career Center as well as in the Student Bulletin. Another tool to assist students with determining their career interests is the ASVAB test, which was held on October 23rd. Sign-ups took place in the Career Center with Ms. Cindi Franz.

One important date to keep in mind is the Financial Aid Workshop Part I, which will be held on Saturday, November 3rd, 2007 from 9-11 a.m. in the North Gym. This workshop is for both juniors and seniors and their parents. All juniors who have any additional questions or need assistance are encouraged to visit the Career Center on Tuesdays or Thursdays at lunch to meet with a Counselor throughout the months of October and November.

SOPHOMORE YEAR

Mrs. Kathy Rapkin and Mrs. Sharon Sandoval, Sophomore Counselors, met with all 10th grade students on Wednesday, Sept. 26 for a special Fall Orientation Presentation. The purpose of the presentation was to review Arcadia High School graduation requirements, college entrance requirements and other topics relevant to sophomore students. Important topics from the meeting included:

- College admissions requirements for community colleges, UC schools (University of California), CSU schools (California State University) and NCAA (college athletics). Students were encouraged to review and identify the courses in the Arcadia High School Curriculum Guide that satisfy these college requirements.
- Students entering a UC as a freshman must submit scores on: the ACT with Writing or the SAT Reasoning (Critical Reading, Mathematics and Writing) AND two SAT Sub-

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Counselors' corner (continued from page 7)

ject Tests in two different subject areas: History/Social Science, English Literature, Mathematics, Laboratory Science or Language other than English.

- Additionally, information on UC's examination requirement and the eligibility index can be found at www.universityofcalifornia.edu/admissions/scholarshipreq.
- Sophomores were encouraged to take the PSAT (Preliminary SAT) exam on October 20. This exam can assist students in preparing for the SAT. The PSAT results (when taken in the Junior year) are used for qualifying for the National Merit Scholarship Program.
- All sophomores will be taking the California High School Exit Exam on March 11 & 12, 2008. Students who pass the exam will not have to take it again. Students who pass one part of the exam (e.g. mathematics) will not have to take that part again. Students who do not pass one or both sections of the CAHSEE the first time will have opportunities to pass again during their junior and senior years.
- Utilization of Spring Break to visit a local community college, a Cal State campus, and/or a UC campus is highly recommended during the sophomore year.
- Sophomores will participate in the CHOICES college and career program through their English class beginning Tuesday, November 13. A schedule of when your child will participate has been posted in their English class.

The sophomore year is a time of planning and preparing for future career and college options. Sophomore Counselors will be available to meet with 10th grade students and parents in the Career Center on Tuesdays and Thursdays at lunch from November 6-29, to review the student's four year plan, career options and college programs.

FRESHMAN YEAR

Fall through Spring

The Freshman year is a time of planning and preparing for future career and college options. Counselors are available in the Career Center during lunch on Tuesdays and Thursdays through the months of October and November to answer questions and discuss academic options. Parents are welcome!

In February, all 9th grade English classes will visit the Career Center for small group career guidance sessions and orientation. During that visit, students will be guided by the counselors and guidance tech aide to complete interest, ability and value inventories. The results will point students toward possible careers and appropriate colleges. Students can continue to explore a variety of career inter-

ests and college programs using the resources of the Career Center, the Counseling personnel and the recommended websites.

The first opportunity for the Class of 2011 to take the California High School Exit Examination (CAHSEE) will be in the Spring of the Sophomore year. Students who pass the exam will not have to take it again. Students who pass one part of the exam (e.g. mathematics) will not have to take that part again. Students who do not pass the CAHSEE the first time will have opportunities during the Junior and Senior years.

The National Association for College Admission Counseling recommends that freshmen:

- Build strong academic, language, mathematics and critical thinking skills by taking challenging courses.
- Study hard and get excellent grades.
- Strengthen your vocabulary by increasing your reading.
- Become involved in co-curricular activities.
- Meet your high school guidance counselor and discuss your plans for the next four years.
- Browse through college literature or surf the Web to get an idea of what kinds of schools may be of interest to you.
- Check out what high school courses colleges require.
- Know NCAA (National Collegiate Athletic Association) requirements if you want to play sports in college.
- Keep an academic portfolio and co-curricular record.
- Research career possibilities.
- Begin saving money for college.

THE CAREER CENTER/COLLEGE COUNSELING (A-3)

What's Happening now?

Very soon, if not already – many of our 12th graders will be busy completing college applications to their intended choices. At the same time, hundreds of letters of recommendations will go out to many of the finest institutions of higher education in our country, all with the hope of securing one of the coveted spots at the steps of those schools for the College Fall Freshman of 2008. Amid the frenzy, the bulk of these students will be working hard to prepare 'personal statements', and 'essays', and responses to 'prompts' on applications – all while working to main-

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Counselors' corner (continued from page 8)

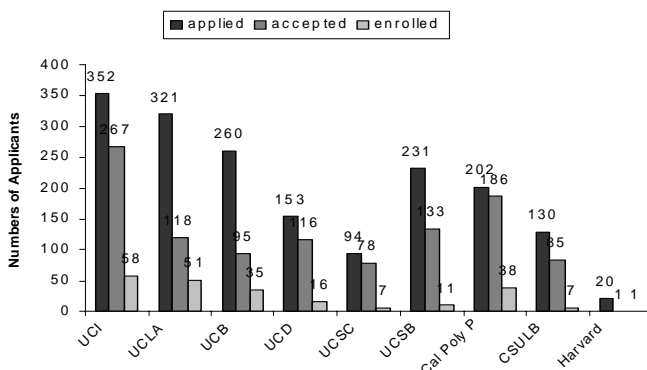
tain the top grades in the current course selection here at Arcadia High. Needless to say – it promises to be a VERY busy time of year for students, and their families.

I encourage you to remember the purpose for all the hard work – and the true reasons at the root of the frenzy. Basically – our seniors are working to forge a path for themselves in post-secondary education. It is important to note that nationally, statistics are now showing that approximately 30% of University Freshmen do not return to that same university for their Sophomore year. Given this scenario, it makes one wonder why the frenzy in the first place. Furthermore, at Arcadia High School – we have high numbers of students applying to numerous colleges. When looking at our reported data it is revealed that the majority of students who apply to a given university never end up attending that school. There are a myriad of reasons for this including; the student was not accepted, the student was accepted at another school of higher priority choice, the student did not want to move so far away from home, and finances; just to name a few of the reasons. But in the context of the percentage who apply, and those who actually attend – it puts the energy, stress level, and resources involved in the application process in an entirely new context. Please look at the chart below taken from statistics from the graduating Class of 2006. When noting the numbers of applications – and those who actually attended, it appears that a large number of students spent extra time, extra money, extra energy, and quite possibly, extra worry as to whether or not they would actually 'get in'. And for the students who applied to schools for a 'safe bet' admission – the question comes to mind – if admitted to that school – would you actually attend? Or would you instead opt for Community College?

The good news in all of this is that the Class of 2006 did in fact make it to some of the finest schools in the country. AND Some of them will make it there this year or next - after enrolling themselves in a transfer program at a local community college. (The UC's have reported to us at our Fall Conference last week that, 92% of the community college applicants who applied for admissions as transfer students were accepted. THAT, is a REMARKABLE number! Community college might just be the ticket for you! And the added bonus is that it saves one or two full years of University Tuition.

It is prudent to keep in mind the true 'reason for the college application season'. Students are positioning themselves to continue their education beyond the K-12 mandate. Students are *choosing* where they want to spend the next few years of their life earning an Undergraduate degree – to prepare themselves for a Career and the World of Work. Put in that context – it's really quite simple. Find the best college match – a place where you are comfortable, where your educational background has prepared you well enough to take on the challenge within that school community, and where your skills, talents, and attributes can be further developed. Find that match – and you will have found your home in higher education. Sounds very simple! We realize it's not all that easy – however, amid the stress, the late night hours, the worry, and the work – please try to remember the big picture. We invite you to ENJOY the process of applying to college. Take comfort in the fact that you have been preparing yourself for this journey for 12 years. And please remember – you WILL find a home, and no matter where that home is – your studies in higher education will help to carve a path for your immediate future and beyond. There is no stopping you now!!! You're all on your way. Have a ball!

College Admissions and Attendees



Tidbits:

Counselors are available in the career Center (room

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Counselors' corner (continued from page 9)

A-3) on Tuesdays and Thursdays from October 2 – November 29th to assist students and parents with questions regarding College Applications.

ATHLETES: if you are interested in continuing your Sport in college – start planning NOW! If you are a freshman – it's not too early! If you're a Senior – it's not too late! But do not leave this to chance! Please make an appointment to visit with Mrs. McQuaid in the Career Center to discuss the important details and steps to work toward securing a spot on a College Level Athletic Team.

College Representatives have started visiting Arcadia High School at Lunchtime and after school to chat with students who may be interested in attending their respective universities. All students are welcome! Sign-ups are critical – as we book the rooms based on the numbers of students that are expected. We don't like to turn anyone away due to space constraints, so as long as you sign up ahead of time in Room A-3, we'll make sure we can accommodate you!

Arcadia High School has our very own representative from both the Cal State University system, and the Community College System. These two reps visit our campus regularly throughout the school year (weekly or bi-weekly), and are available by appointment or for 'drop ins'. Our reps work with students to discuss qualifications, admissions, specialized programs including honors, financial aid, transfers, study abroad, etc.

Cal State University Representative: every Tuesday, beginning September 25th, 12:15- 3:00

Community College Representative: every other Tuesday, beginning September 18th, 12:15 – 12:45 (lunchtime)

This Month's FEATURE:

The Community College Advantage:

You've probably heard of the many benefits of attending community colleges. What you may not know is that community colleges are more than a good choice -- they could actually be your *best* choice. Here's why.

Community colleges were developed, and still exist, for two major purposes. The first is to serve as a bridge from high school to college by providing courses for transfer toward a Bachelor of Arts (B.A) or Bachelor of Science degree (B.S.). The second function of community colleges is to prepare students for the job market by offering entry-level career training. Here, then, are some reasons why you might attend a community college:

1. Community college students save more money.

Community colleges cost significantly less (particularly for state residents) than state or private colleges and universities. This means that they can be a cost-effective way to complete the first two years of college. The money you save by living at home and going to your local community college can help pay for your last two years at a four-year college or university. If you go to a four-year college right off the bat, you'll be shelling out a lot more in tuition, fees, room and board than you would at a two-year college. According to the American Association of Community Colleges, average annual tuition and fees at public community colleges are \$2,000 - \$3,000, compared to \$8,000 - \$12,000 at public four-year colleges. That's a big difference each year -- and private college tuition is far beyond that!

2. Maybe you'd like to continue playing sports at Community College before tackling Division 1, 2, 3 or NAIA, or maybe you'd like a Career-oriented degree; such as Electronics, Computer Certification, or even Fashion Design or Merchandising. There's a wide variety of programs

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Counselors' corner (continued from page 10)

available with numerous options for you. If you're thinking of seeking employment after finishing up at community college, there are several routes you can take. You can earn an associate degree—an Associate of Arts or Science (A.A. or A.S.) or an Associate in Applied Science (A.A.S.). An A.A.S. usually requires specialized courses in fields such as construction technology, computer repair, or electronics, as well as several general education courses in subjects like English and math. These degrees take about two years to complete. If you're thinking of continuing your sport – community college can give you further experience and exposure before moving on to the next level.

3. Community college students save more time.

Finding your way at a two-year college makes good sense. At community colleges, you can feel free to explore a variety of subjects before committing to a course of study. Then, once you truly know what you want, you can commit to a bachelor's degree program and spend just two years at a four-year college as opposed to four, five, or even six.

4. You aren't sure what kind of program you want to pursue.

Sadly, many high school graduates enter college without a clear idea of what they want to focus on. At a community college, you can explore different subject areas before committing to a program, without having to be so concerned about finances. To assist with the career decision-making process, many community colleges offer intensive guidance counseling that can help you assess your abilities, interests, and educational options. Plus, you may actually be able to take a wider array of courses (including both liberal arts and career-oriented) than at a four-year institution, making it easier to check out many different options in one place.

5. Community college students escape the college admission rat race.

While students attending traditional four-year colleges are sweating out their potential acceptance letters, you're saving your energy for other endeavors. That's because you know that

open admission policies have guaranteed a place for you at a two-year college.

6. You want to build your skills before transferring or maybe your GPA isn't what you had hoped for in high school (to be admitted to that college of your dreams), and regrettably you haven't prepared yourself well.

Whereas many four-year colleges and universities have selection criteria for attendance, such as a minimum required GPA, community colleges are open to everyone. If you want to pursue college-level coursework but aren't academically prepared, community colleges offer classes, resources for support, and even one-on-one tutoring to help you strengthen your basic skills. Keep in mind that the average class size at most community colleges is significantly smaller than at public four-year universities.

7. Community college students have a better shot at getting into four-year colleges than other transfer students

(previously discussed in this newsletter as reported at the annual UC Counselors Conference!). In California, for example, transfer students from community colleges receive first priority over other transfer applicants to the University of California and California State University, including applicants from four-year colleges and intercampus transfers.

8. Community college students enjoy a smoother transition to college independence.

Many college students can flounder in their first years away from home, unsure how to handle their newfound freedom (and unknowingly squandering their parents' or their own money in the process). When you choose a two-year college, you're able to experience college life in a more familiar environment, which allows you to ease into adulthood rather than dive in head-first.

The Bottom Line: Any ONE of these reasons is reason enough to make a community college your #1 choice for your first year or two after high school.

REGIONAL OCCUPATIONAL PROGRAM

What is the ROP Program:

ROP is short for the Los Angeles Regional Occupational Program (LACOROP). ROP is accredited by the Western Association of Schools and Colleges, and is governed by the Los Angeles County Board of Education. ROP classes offer career preparation and high standards for students planning to enter the workforce or attend college. Classes are offered to students in a variety of formats, including classroom-only training, unpaid community classroom experience (internships), and paid cooperative vocational education classes for students who are employed. ROP supports students in learning skills, gain confidence, and reduces apprehensions about entering the job market.

Enrollment:

A detailed list of classes and enrollment can be found in the Career Center/ROP office. ROP classes are FREE to students. Adults can also take ROP classes after school and evening with priority given to high school students. Adults are required to pay a \$ 50.00 cash registration fee per course, per semester.

Course Credit and Certificates of Achievement:

All classes count toward high school graduation credits and letter grades are given. A certificate of achievement will be awarded upon successful completion of the course by the instructor.

Why should your student enroll in ROP?

ROP will expand your teenager's educational options

ROP will "Pre-test" career interests before college

ROP will help your son/daughter pay for college

ROP will help your teenager acquire positive life-long skills and habits

ROP is school to career:

School to career is an educational initiative that provides students of all ages with a wide range of educational and career development options. The goals of school to career is to make classroom learning more relevant, inspires students to commit themselves to life-long learning and preparing themselves for successful, high-skill, well-paid career within to day's competitive job market.

ROP classes Incorporate Three Positive Learning Environments:

Classroom only – instruction takes place in a classroom setting with hands-on-skills training using industry-standard equipment.

Community classroom-(CC)-instruction is a combination of classroom instruction and unpaid on-the-job (internships) training at business, industry, or public agency sites.

Cooperative Vocational Education- (CVE or more commonly known as Work Experience) instruction is a combination of classroom instruction and paid on-the-job training. Students participating in CVE must attend related classroom instruction a minimum of 2.5 hours per week throughout the course.

Work Experience (CVE): If your student is currently working in the retail industry can receive elective credit for their job. Come to the Career Center/ ROP office (A-3) for a work permit and credit information.

Cindi Franz

ROP Counselor

A Tribute to Arcadia's Teacher of the Year

The Classroom is the Best Place to Be

By Superintendent Mimi Hennessy

To be a Teacher of the Year is an honor anyplace, but in Arcadia which prides itself on attracting some of the finest teachers anywhere, it is a special recognition indeed! This year's Teacher of the Year, Lisa Shigemasa, exemplifies what makes a great teacher. Lisa began teaching in Arcadia 19 years ago. She was inspired by her dad, an engineering student at Berkeley at the beginning of WWII, who taught high school while he was confined to an internment camp. Although he was subsequently awarded his engineering degree, he never lost his love of teaching. Lisa in turn inspires her students and *her* children. As a 29 year resident of Arcadia, her two sons also attended Arcadia schools and her youngest son began teaching in Arcadia this year.

Lisa is committed to teaching her students skills that will prepare them for their future in a high tech world where thinking, problem solving, and cooperation are as important as communication and math skills. She is skilled at teaching important content standards using technological tools that support different learning needs and also motivate her learners. Her students do multimedia presentations, involved science investigations, script and produce broadcasts,

keep digital portfolios, and blog with accomplished authors, scientists and musicians as ways of demonstrating communication skills, problem solving and application of knowledge in meaningful contexts.

Skilled teachers don't work in isolation. They continue as learners themselves (Lisa followed her BA in English at UCLA with a Masters in instructional technology and is constantly exploring new techniques) and they collaborate with and share their expertise with other teachers. Lisa regularly assists other teachers to use technology as an effective instructional tool.

Most importantly, good teachers know that students do their best work when they feel safe and cared about. Lisa creates a nurturing and respectful classroom community, where students have responsibilities and where there is "cooperation, collaboration, and choice". As a parent of a former student said, "She has an amazing ability to bring out the best in the children by truly appreciating each of their unique qualities." And as one of her students puts it, "Every day is a special day in (our) room; the classroom is the best place to be." That is what we want every student to experience and what all skilled teachers, represented by our Teacher of the Year, strive to create. Every day is a special day!

PSAT/NMSQT

The **PSAT/NMSQT** will be given at Arcadia High School on **Saturday, October 20, 2007** to juniors, sophomores, and freshmen. This is the test which determines the juniors who will be National Merit Scholarship Semi Finalists in their senior year; and helps freshman and sophomore students prepare for the

SATs. Students will receive their PSAT test booklet and results in January following the test.

If you missed the Sign Ups for the PSAT the last two weeks of September please contact Mrs. Terry Schreiner at 821-1711.

Reflections

The Reflections Program is once again up and running.

This year's theme is: "I can make a difference by..." Entries are accepted in six art areas: Literature, Visual Arts, Photography, Musical Composition, Dance Choreography, and Film/Video Production. Entry forms and rules are available in the Administration Office. Deadline to submit entries is November 6, 2007.

APACHE Days Registration

Arcadia High School parents and staff were busy registering students on August 21st through 24th, on make up day on the 27th and even last minute registration on the first day of school. During the five days of registration (4 days plus make-up day) 3,200 students (over 91%) were able to pay their fees, get their schedules, books, and begin the process of reconnecting to the campus.

The total number of volunteer hours spent in preparation for and during this event totaled more than **2,000** hours! Thanks to our efficient volunteers and staff, no stu-

dent took longer than 1.5 hours to register during Apache days!

The old saying, many hands make light work ring true here. Along with the administration and staff members, special thanks go out to our grade level chairmen for the outstanding job they did in recruiting volunteers. They were:

Senior class – Carol Chao and Fran Hermann

Junior class – Mei Tan and Vicky Stewart

Sophomore class – Karen Tom and Kathy Yamane

Freshman class – Sherry Liang, Shelli Strinz, Suzanne Davis, Rhonda Wong, & SuwanneeChew.

Lastly, to all the parents who said yes when they were called to help, a big **THANK YOU**. It takes over 200 volunteers to make this event a success. Our school volunteers are such a valuable resource, we appreciate your participation!

We thank you and hope you will join the fun again next year!

Janet Chew and Terry Leahy

Apache Days Chairmen 07-08

Holiday concert

Come join the fun and listen to beautiful music of the holiday season at the annual Holiday Concert at the magnificent San Gabriel Civic Auditorium on Thursday, December 13th. The concert starts at 7:00 and features music as presented by our String Orchestra, Symphony Or-

"magnificent San Gabriel Civic Auditorium on Thursday, December 13th"

chestra, Treble Choir, Concert Choir, New Spirit and Chanteurs. You will also hear a wonderful string quartet and vocal octet perform during the intermissions. Rollie

Maxson is the choral director while the orchestras are directed by Tom Forbes and Rick England.

Tickets go fast and we are sometimes sold out prior to the concert. You may order tickets by calling the choral music office at 821-1785 or the orchestra office at 821-1788. Adult tickets are \$10.00 each and those for students w/asb or children under 12 are \$6.00 each.

Food Services

The goal of the Arcadia Unified School District food service program is to provide nutritious food options for students and to be a self-supporting program that does not use educational dollars to subsidize meal costs. Although Arcadia Unified School District gets very limited federal meal subsidies compared to surrounding districts, the program has been proactive in improving nutrition and eliminating sodas and high fat/sugar foods. The school lunch offer-

ing is a high quality blend of fruits, vegetables, protein, grains and milk served as nutritious student-approved meals. Candy and soda has been removed at all schools including the high school Trading Post. Vending machines are also in line with healthy offerings such items as yogurt, sandwiches, milk, fruit juices, water, fresh fruit and parfaits.

This year the District has added a mid-morning breakfast at the elemen-

tary level. However, the rising costs of gasoline and all products, labor, and the comparative costs of fresh fruit and vegetables has made it necessary to increase the prices of school lunches. For the elementary level, lunch was raised to \$3.75, middle school, high school lunches were raised to \$4.50 and milk/juice for all levels raised to 50 cents. All offered lunches and snacks meet state/federal guidelines for limited fat, sugar and calories.

School safety

STATING THE ISSUE

At least twice daily, several hundred automobiles converge on each of our city schools to deliver and pick up children. Severe traffic congestion from illegally stopped vehicles and other violations place our children in an unsafe environment.

Besides contributing to the needless traffic congestion, parents often double park or stop in traffic lanes in order to drop off or pick up their student, mainly for convenience. The risk of injury is heightened due to potential collisions and sometimes an abruptly stopped vehicle dropping off a child. The student is then expected to cross through perhaps a lane of traffic or a line of parked cars.

Red zones, bus zones, "No Stopping" signs are routinely ignored.

Frequently, parents stop to load or unload children across from the school. Students are faced with crossing the roadway with passing traffic and drivers not expecting a pedestrian to appear in front of them. Often the child darts into the roadway to reach the destination. This is one of the most frequent causes of pedestrian involved collisions.

Our experience has shown that the majority of collisions that occur near our schools, involve students and parents related to the school itself. Most of these collisions are preventable and can result in needless injury to our children.

You Ask, "What Can I Do?"

Slow down. Observe the 25 mph speed limit zones around schools, *whenever children are present.*

Observe school traffic plans and directives. School staff and volunteers are there to help.

Be observant approaching crosswalks around schools and yield to pedestrians. Follow crossing guard instructions.

Do not double-park or stop in a lane of traffic. Pull ahead to find an open spot at the curb.



PARENTS...You can be the Traffic Hazard!!!

Do not stop in red or "No Stopping" zones. The excuse of "I will only be there a moment" is not valid. These areas are marked and enforced for a reason, SAFETY!

Avoid U-turns. They can be illegal and are unsafe.

Try to carpool whenever possible to help reduce the congestion around schools.

Don't rush-leave home a few minutes earlier instead.

If your child is running late, safely park your car and walk them to the office.

Never leave a vehicle unattended in a loading zone.

Stop for red, flashing lights on school busses.

**SET A SAFE AND POSITIVE
EXAMPLE
FOR YOUR CHILDREN**
Go the "Extra Mile"

To avoid hazardous traffic situations, make a real effort NOT to drive your child to school. Reducing the number of vehicles near our schools—reduce congestion. Carpool, walk, bike or use the school bus. Every contribution, no matter how small, helps to make it safer for our students.

Walking is good for children and it can increase their self-reliance and sense of responsibility. A well-organized morning that allows enough time for children to walk to school or the bus stop begins the day on a positive note for everyone—children, parents and teachers.

When your children begin school, walk with them to the school or bus stop several times. Use this time with your children to point out possible traffic hazards, teach and practice safe walking habits and designate the safest walking route.

If you walk to meet your children, take extra care. Young children are easily distracted and when excited, they may dash across the street to meet you without looking first. To avoid this risk, try to be at the school when it lets out and always approach on the school side of the street.

With your help, your children can become confident and capable of handling various traffic situations on their way to and from school.

BE PART OF THE SOLUTION!

For additional information; contact the Arcadia Police Department Traffic Bureau, 626-574-5159 or visit our website, http://www.arcadiapd.com/html/apd_programs_traffic.htm

“Reality TV in Arcadia”

By Superintendent Mimi Hennessy

The TV networks are peppered with talent contests and other forms of what is called “reality TV” these days; presumably we all don’t have enough “reality” in our lives without watching people locked together in winner-take-all combat on a desert island! Yet there are some really great reality “shows” close to home; here is a list of some of my favorites and their plot lines.



Reality TV

Survivor: Exciting day-time drama in which groups of teachers are given students they have never seen before and asked to help them achieve rigorous standards by the end of the season. If they succeed in this daunting task, they are rewarded with . . . priceless satisfaction! (New episodes daily)

Fear Factor in which staff members compete to see who can install 800 phones overnight, clean up after sick kids, remove an up-rooted tree in the hour before dismissal, cook and deliver a million meals, stretch one of the lowest State funding levels to support top salaries and abundant resources for teachers, and other daily and unexpected challenges.

Kid Nation in which 10,000 kids are given the chance to take ownership (of their learning) and receive one of the best educations in the country.

So You Think You Can Teach: where skilled teachers work together to teach 5 year olds to read and write, 13 year olds algebra, 16 year olds physics, and all kids to think and reason, understand the lessons of history, experience the rewards of arts and music, use technology appropriately and fluently, communicate effectively and work cooperatively, take care of their bodies, be responsible citizens, etc. etc.

Big Brother in which maintenance and custodial staff are asked every week to eliminate . . . dirt and keep “the house” in good repair.

The Nanny in which staff are super-nanny to over 600 daycare and preschool families.

The Great Race in which drivers transported 600+ students and their gear and instruments up and down mountains safely.

Learning with the Stars, in which for the season finale **all ten contestants’ schools** achieved the AYP challenges set by the federal judges and were **rated 10** by the state API judges!

Deal or No Deal, in which over 2400 applicants vied for 40 teaching jobs in Arcadia schools, with the successful winners receiving classroom assignments for this September.

Who Wants to be a Graduate, in which teams of teachers work to get 100% of kids across the finish line. Last season they got 98+% across before the season ended, almost all of which continued in some kind of “post season” show, including appearances at the most prestigious colleges and universities in the country.

Extreme Makeover: School Improvement Addition, in which, with community support, deserving schools will receive new or updated science, music and performing arts, library and student service facilities, updated restrooms and safety features, and classrooms outfitted for optimal instruction and school-of-the-future technology..

But actually my favorite show is **Heroes**, in which ordinary people - *Arcadia teachers, administrators and support staff* - **work together** to perform extraordinary feats; the theme of that “show” is “Save the Children, Save the World.” **Their efforts** are what make great schools in Arcadia a **reality show** and *not* a fantasy!

Associated student body update

Let me start off by introducing myself. My name is Timothy Sae Koo and I am your ASB President for the 07-08 year. Hope everyone is acquainted with school by now and feels comfortable. ASB, Associated Student Body, has 25 members that serve the school in many ways. As your President, I am going to update you on activities that ASB will be hosting throughout the month of October.

From the end of September until early October, ASB will be organizing the Freshman Election. It is very crucial for the entire freshman class to participate in the voting process. Preliminary elections will be held on September 27th and 28th and

Final Elections will take place on **October 5th** during lunch. All students must show AHS ID cards to cast their votes.

The next event for ASB is huge, Homecoming 2007. We have been planning it for months now, and we have several great events lined up for you to look forward to. We have an exciting week of events culminating with the Assembly, Game, and the Dance for the school to enjoy. The theme and location for the dance will be announced, so stay tuned for more information. Homecoming Dance 2007 will be hosted on October 20th and the Homecoming Game on the 19th. Please



plan on attending the Homecoming game on the 19th because we will be announcing the Royalty with much entertainment as well. You wouldn't want to miss it!

On a side note, classes will be nominating Royalty in their 4th period, and voting for Royalty on **October 5th**. I hope everyone can attend this year and not miss out on this dance, especially the freshmen.

So boys, get ready to ask those girls to the dance, and girls, get ready to say "Yes!" It will be memorable Homecoming, and I urge everyone to join in on the festivities!

Sincerely,
Tim Sae Koo

PowWow Fundraisers

The PowWow, AHS' student newspaper is holding several upcoming fundraisers. Please make sure you keep an eye out for the announcements!!!

So far, in October:

October 4th-Domenico's Fundraiser - All Day- Dine in and Take Out

We are also working on scheduling a car wash, probably in October or the beginning of November!

Arcadia Recreation Department

Welcome back! We hope you and your families had a safe and relaxing summer. I wanted to welcome all of you to the new school year and inform you of our after school programs for Arcadia's Youth. The Arcadia Recreation and Community Services Department's Playground Program began on Monday, September 10 at all six A.U.S.D. Elementary Schools (two weeks earlier than in years past), the Apache Pit Program begins on Monday, September 24 and the Re-Zoned Program is scheduled to begin on Tuesday, September 25 at the Arcadia Public Library.

For the 2007-2008 school year, the Recreation Department has planned a variety of engaging, meaningful, and affordable community programs for youth and families. The Fall Program Brochure should have arrived in your mailboxes the first week of September. This 20-page colorful brochure includes additional program details, dates, times, location and fees for both Recreation and Library services. If you did not receive the brochure

(Continued on page 18)

Arcadia Recreation Department (continued from page 17)

please call our main office at 626-574-5113 and request that one be mailed to you.

In previous years PTA has provided monetary support for our annual Goblin Give-Away program. PTA assists by providing monetary support to help purchase prizes. Our department respectfully submits a recommendation of underwriting \$50.00-\$100.00 for the Goblin Giveaway Telephone Contest held on October 31. The purpose of this contest is to get children home by 8:00 pm on Halloween night. All money used as prizes for this program is directly donated from each individual school PTA.

We have received generous support and enthusiasm from PTA and continue to benefit from your positive involvement in our programs. Your memberships' time and efforts help make the Recreation and Community Services Department's youth programs more successful! Thank you. If you have any additional questions, please feel free to contact Dana Navi, Youth Services Supervisor at (626) 821-4368 or by email:

White Christmas

White Christmas is a program that began over 70 years ago by Arcadia School teachers and it is co-coordinated by the Arcadia Welfare & Thrift Shop located at 323 N. First Avenue. The program provides holiday food baskets and toys to our local families in need. Won't you participate? Arcadia High School assisted by Senior Men and Women will be collecting canned food items, dry goods and new toys from Monday, November 26 through Friday, November 30, 2007. Please donate to help make the holiday brighter for families in need within our community. For more information please call Theresia Liem (626) 445-6700 or Jenny Tsouvalas (626) 447-3057.



Music Club

The Arcadia High School music program ran the 50th annual music camp with 585 inspiring music students attending. This is a fantastic opportunity the program provides to help kick off the school year for our students and the music club is proud to help in this effort. A big thank you to Coyla Grumm, Carolyn Grumm, Doug Failing and all the many chaperones for making such an important event successful.



The Music Club held a challenging yet successful Car wash on an unheard of rainy day in September. Despite the rain 775 vehicles were washed and students and Parent volunteers rose to the challenge to make this event happen. Thank you to Randy Macdonald for chairing the event and all the volunteers who came out to help despite the rain.

October brings the start of marching Band competition with Placentia/Etiwanda on the 13th and Mt. Carmel on the 27th. Another chance to see the band will be the Homecoming Football game on the 19th.

Orchestra has a potluck dinner on the 8th. You will also want to see the Orchestra groups perform at the

fall string Orchestra concert on the 25th at PHS.

In November Arcadia will host the 54th Annual Festival of Bands. Arcadia High school and Middle school Bands and Color Guard will march down Baldwin Ave. In the evening Arcadia will host the Field show competitions at Citrus College. This event can only happen with parent support! Please sign up to volunteer there are many places where we need your help.

Be sure to check our website at www.ArcadiaMusic.org for complete details of upcoming events and pictures of past events. We encourage all parents to come out and attend an event or performance throughout the coming year. Please join us in contributing your time and support for these great music programs.

Hope to see you there!

Erik Peterson
Arcadia Music
Club President



Arcadia Educational Foundation

Electronic Scrip Program

PLEASE RETURN THIS COMPLETED FORM TO YOUR SCHOOL

OR MAIL TO: AEF P.O. BOX 660009 ARCADIA, CA 91066

ELECTRONIC SCRIP PROGRAM (Please print clearly.) DATE _____

PARENT NAME _____ PHONE _____

Same number as registered with club card program

ADDRESS _____

Street

City

Zip

You must renew your VONS/PAVILIONS and RALPHS cards in the Electronic Scrip program each year. Please provide your complete address, phone number and Club Card number.

VONS/PAVILIONS – Club Card # _____

(Not phone number)

School/Group (see below) 1 _____ 2 _____ 3 _____

RALPHS – Club Card # _____

(Not phone number)

School/Group (see below) 1. _____

ALBERTSONS – Club Card # _____

(Not phone number)

School/Group 1 _____ 2. _____ 3. _____ 4. _____

Arcadia High School AHS Music Club AHS Athletic Booster Club

Dana MS Dana Music First Avenue MS First Ave. Music Foothills MS Foothills Music

Baldwin Stocker Camino Grove Highland Oaks Holly Avenue Hugo Reid Longley Way

SCRIP is a proven resource for fundraising where participating stores contribute a percentage of your purchase to the school of your choice. You can purchase scrip gift cards through AEF at the school you wish to support. Contact your school for a list of scrip available for sale. Support your school with the AEF scrip program!

ELECTRONIC SCRIP also raises funds for your school by contributing a percentage of your purchases. You register your grocery club cards through AEF and every time you use your card, a percentage automatically is credited to the school you wish to support. Please sign up today. You can make a difference!

Arcadia Educational Foundation-Arcadia High School

SCRIP Order Form

Specialty Scrip	Donation	Denominations	Order Amount
ARCO	2%	\$50	Total _____
AMC Theatre	7%	\$25	Total _____
Baja Fresh	7%	\$25	Total _____
Bath and Body Works	13%	\$25, \$10	Total _____
Bed, Bath & Beyond	7%	\$25	Total _____
Best Buy	2%	\$100, \$25	Total _____
Blockbuster	7%	\$10	Total _____
Borders Book Store	9%	\$25, \$10	Total _____
California Pizza Kitchen	4%	\$10	Total _____
Cheesecake Factory	5%	\$25	Total _____
Gap/Banana/Old Navy	9%	\$25	Total _____
Home Depot	3%	\$500**, \$100, \$25	Total _____
Honey Baked Ham	12%	\$10	Total _____
Jamba Juice	7%	\$10	Total _____
KFC	9%	\$5	Total _____
Macys	10%	\$25	Total _____
Marshall's/T.J. Maxx	7%	\$25	Total _____
Office Depot	4%	\$25	Total _____
Outback	4%	\$25	Total _____
See's Candy	25%	\$14.50	Total _____
Smart & Final	3%	\$50, \$25	Total _____
Starbucks	7%	\$25, \$10	Total _____
Toys R Us/Babies R Us/Kids R Us	1.5%	\$20	Total _____
Williams Sonoma/Pottery Barn	8%	\$25	Total _____
4 in 1-Chili's, Macaroni Grill	11%	\$25, \$20	Total _____

**Home Depot \$500 cards will only be ordered by special request. Please allow approximately 3 weeks for delivery.

Grocery Store Scrip

Arcadia Super Market	5%	\$25, \$50, \$100	Total _____
Hong Kong	8%	\$20	Total _____
Howies San Gabriel	5%	\$20, \$10	Total _____
Super A	6%	\$20, \$10, \$5	Total _____
99 Ranch	6%	\$20, \$10	Total _____
Safeway/Vons/Pavilions	4%	\$100, \$25	Total _____
Albertson's	4%	\$100, \$25	Total _____
Whole Foods	5%	\$100, \$50	Total _____

Parent Name _____ Date _____

Student Name _____ Phone _____